

YEAR 10 2025 Course Outline

In Year 10, you will study a combination of compulsory andoptional subjects

Compulsory Subjects

All students will take the following subjects

| Religious Education | Junior Social Science |
|----------------------------|--|
| English | Physical Education and Health |
| Mathematics and Statistics | Digital Technology (two terms i.e. one semester) |
| Science | |

Optional Subjects

In 2025, you are required to choose 4 options.

Japanese will count as two of your choices. Leaving you to select two additional subjects. We will endeavour to allocate these choices however we cannot guarantee that this will always be possible.

| Language (Full Year) | Art (Two Terms ie One Semester) |
|--|--------------------------------------|
| Te Reo Māori (MAO) | Drama (DRA) |
| Japanese (JPN) | Music (MUS) |
| Technology (Two Terms ie One Semester) | Art (ART) |
| Digital Technology (DTG) | Commerce (Two Terms ie One Semester) |
| Multi Materials (THM) | Commerce (COM) |
| Fabric Textiles (TSM) | |
| Food Technology (TFM) | |
| Design and Visual Communication (DVC) | |

Please note that a small number of identified students will be directed to select supplementary English or ESOL instead of choosing a language option (Japanese) if subject teachers indicate that they need to focus on strengthening their literacy in preparation for NCEA. You will be contacted directly if this applies to you.

Use this information booklet and discuss your selections carefully with your parents / caregivers. Along with this booklet, the option process letter explains how to make your choices on the StudentPortal. If you are unsure and want further advice, see Mrs Holmes - Year 9 Dean, Heads of Departments (HoD's), Mrs Rogers – (Careers Advisor) or your subject teachers.

Important information about the 2025 Year 10 subject costs

All Year 10 course charges and the cost of any enhancement resources are provided in each subject option as estimates only. Confirmation of these will occur at the start of 2025. All course costs as outlined must be paid in full by 1 April 2025. Take home workbooks where stated as an enhancement resource, will be available online throughOffice Max myschool from the beginning of December. The URL link for

Year 10 Camp – Nov 2025 (approximately \$400.00)

This will be loaded onto your account at the start of the year to show the cost of camp. Payment planscan commence to ensure this is paid in full by due date and before camp departure.

Sancta Maria College students is www.myschool.co.nz/sanctamariacollege

On-line learning enhancement platforms

Education Perfect Year 9-11 students

Your child will be able to access Education Perfect online learning as a trial until the end of March. This digital platform supports their leaning and has many benefits:

- Students can access the resource from home
- Teachers can set regular homework which can be accessed from home or school and be monitored by caregivers
- Facilitates teachers being able to individualise learning programmes
- Consolidate and reinforce concepts covered in class
- Will develop student agency about managing schoolwork

They will have a full license to access all curriculum subjects including Religious Education, Maths, Science, English, Languages, Social Sciences, Health, Digital Technologies, ESOL.

This is highly recommended as a valuable educational enhancement platform. Teachers can use this to set personalised tasks for students that can accelerate and extend their learning at the appropriate level. This license (cost to be confirmed) will be loaded onto your child's account unless we are notified otherwise.

Turnitin Year 9-13 students

Over 85% of our students will go on to university or tertiary study from Sancta Maria College. To ensure the best preparation for their academic writing the college will be using for Years 9-13 students an academic tool called Turnitin.

Sancta Maria College Year 9-13 students will have full access to the Turnitin Assignment tool for every assessment submission. Turnitin is a 'text-matching' software which is designed to educate students regarding appropriate citation and referencing techniques. Turnitin is also used to provide our College with confidence in the academic integrity of student work. Turnitin does this by comparing a student submission against an archive of Internet documents, Internet data, a repository of previously submitted papers, and subscription repository of periodicals, journals, and publications. Turnitin then creates an 'Originality Report' which can be viewed by both teachers and students, which identifies where the text within a student submission has matched another source.

It is important to note that Turnitin does not detect plagiarism. Turnitin will only match the text within a student's assignment to text located elsewhere (e.g. found on the Internet, within journals or on databases of student papers). Correct interpretation of these results by both teachers and students is essential for the successful use of Turnitin.

It also protects our students' original work from being used without citation by another person and serves as a learning tool to help instructors and students better identify and correct unintentional plagiarism.

These skills are necessary at university and Turnitin is used at both Auckland University and AUT for all their student assessment submissions. This \$15 license will be loaded onto your child's account unless we are notified otherwise.

The following courses are compulsory for the entire year:

| Course name | Religious Education |
|-------------------------|---|
| Prerequisite for | Year 11 Religious Education |
| Course enhancementCosts | \$10.00 approx. Online digital resources |
| Materials cost | Students will have a Retreat. The approx. cost will be \$15-\$20. |
| Other costs | Field Trips |
| Course description | We will be following the National Curriculum and build on Year 9 work. Topics covered: Medieval Church Images of God Journeys of Freedom Gift of Vocation |
| Course leads to | NCEA Level 1 Religious Education |

| Course name | English |
|--------------------|---|
| Prerequisite for | Year 11 English |
| Materials cost | Education Perfect TBC Literacy Essentials Workbook \$15 (if already purchased in Year 9, you are not required to purchase another workbook) |
| Other costs | Field Trips at time of event |
| Course description | The Year 10 course aims to prepare the students for Level 1 NCEA study in 2025. Areas of learning include oral language, reading, written and visual language. Topics studied will include creative and formal writing, short and extended texts, creation of visual text, speech/debating and the development of the English language. |
| Course leads to | NCEA Level 1 English |

| Course name | Mathematics and Statistics |
|----------------------------|--|
| Prerequisite for | Year 11 Statistics (11MAS) or Mathematics (11MAT) course |
| Course enhancementcosts | Education Perfect TBC If a student is new to the school - \$17 for a Numeracy revision book to prepare for the new Numeracy qualification |
| Materials cost | Students are recommended to invest in a Graphic Calculator (approx. \$130), as this will be well used throughout their Senior Mathematics and Statistics courses. Alternatively, a Scientific Calculator (we recommend Casio FX8200AU \$70) |
| Other costs | Nil |
| Course description | Year 10 students will study a generic course that gives them an understanding of concepts that are the basis for studying Mathematics through to Year 13. The course aims to give students the numeracy skills and conceptual knowledge required to use Mathematics in everyday situations. Key strands covered are: Number (integers, fractions, decimals and percentages), Algebra and Graphs, Trigonometry, Measurement and Statistics. |
| Course leads to | NCEA Levels 1 and 2 Mathematics or Statistics |

| Course name | Science |
|--------------------------|---|
| Prerequisite for | Year 11 Science |
| Course enhancement costs | \$20 - Take home workbook-Order thought OfficeMax online \$23 - Online learning resource |
| Materials cost | |
| Other costs | Field Trips at time of event |
| Course description | Students will continue to learn about the world around them This course involves the study of all the aspects of Science, Biology, Chemistry, Physics and Planet Earth and Beyond. Topics studied include: Science Skills Chemical reactions Forces and motion The basis of heredity Electricity and Magnetism Microbes Earth systems |
| Course leads to | The course involves both theory and practical work. Planning and Reporting on an experiment will be assessed throughout the year. Level 1 Science courses Level 2 and 3 Biology, Chemistry and Physics This course will give a foundation for science studies in the senior school |

| Course name | Junior Social Sciences |
|----------------------------|---|
| Prerequisite for | NCEA level Social Sciences subjects - Year 11-13 Geography; Year11-13 History; and Year 13 Classical Studies. |
| Course enhancementcosts | Approximately \$50 for a potential field trip. |
| Materials cost | No specific costs for Social Sciences materials. However, students should come to class with their own standard stationery supplies. |
| Other costs | Field Trips as and when they apply. |
| Course description | Students study a variety of important social and civil issues, enabling them to make informed decisions as global citizens. Social Sciences at Year 10 develops students' critical thinking and analytical skills, crucial to study at the NCEA level. From 2025 the new Aotearoa New Zealand histories curriculum has become compulsory. Topics will be drawn from the following, including rohe and local contexts: • Whakapapa me te whanaungatanga – Culture and identity • Tino rangatiratanga me te kāwanatanga – Government and organisation • Tūrangawaewae me te kaitiakitanga – Place and environment • Kōwhiringa ohaoha me te whai orange – Economic activity. |
| Course leads to | NCEA Level 1 History; NCEA Level 1 Geography; NCEA Level 1 Commerce. |

| Course name | Health and Physical Education |
|--------------------|---|
| Prerequisite for | Year 11 Physical Education Studies |
| Materials cost | Nil |
| Other costs | Field Trips |
| Course description | Students will be challenged in the areas of personal health and development, relationships, movement concepts, healthycommunities and environments. This course covers a range of activities, including softball, ultimate frisbee, fitness, basketball, touch and volleyball. Health topics are Mental Health, Drug Education, Sexuality and Nutrition, Anatomy/Biomechanics, Exercise, Physiology and Motor Skill Learning. |
| Course leads to | NCEA Physical Education Levels 1, 2 and 3 |

The following subjects are your Optional Subjects.

We will endeavour to allocate you your first four choices and will let you know in advance if we are unable to do so. Please note that a language (Japanese) counts as **two** courses (i.e. **two** of your six option choices).

| Course name | Art |
|--------------------------|---|
| Recommended study for | Year 11 Art |
| Course enhancement costs | \$30.00 take home component |
| Materials cost | Students purchase an Art Pack from the Gordan Harris website up to the cost of \$25. See link on school website. |
| Other costs | (Field Trips) Art Gallery trip. Approximately \$20 |
| Course description | This course is designed to establish strong perceptual and drawing skills. It offers students the opportunity to explore a wide range of disciplines including painting, design, printmaking, photography and sculpture. Students will creatework that responds to the established practice of both traditional and contemporary artists. |
| Course leads to | NCEA Level 1 Art |
| Course length | Two Terms (i.e. One Semester) |

| Course name | Japanese |
|--------------------------|---|
| Recommended study for | Year 11 Japanese |
| Course enhancement costs | Approximate cost \$27.00 take homework book-purchased through OfficeMax online \$25 – online learning resource |
| Other costs | Language Competence Assessment - \$20.00 Optional As opportunities arise during the year (activities such as Bunkasai Festival and Shared Obento/ Japanese theatre/ performance/ show /exhibition / Speech Competition / Japanese food tasting) |
| Course description | This is an introductory course in Japanese. Students will continue to develop and have practice in the four language skills (listening / reading / writing / speaking); they will explore Japanese language through everyday contexts - meeting new people, going on an outing/shopping/ inviting friends to a party, making travel arrangements etc. Through literature, media, information technology and people interaction, students will continue to learn more about Japan, its people, culture, and customs. |
| | Students will have the opportunity to: Host visiting Japanese student groups during the year to put intopractice their Japanese language skills Apply to go on Sancta Maria College Japan Cultural trip |
| Course leads to | NCEA – Level 1, 2 and 3 Japanese Assessment Language Competence Certificate 1 Japanese Biannual Japan Study Tour (must study Japanese prior toand in the year of, the Japan Study Tour) Short term high school exchange in the senior year |
| Course length | Full Year |

| Course Name | Te Reo Māori |
|--------------------------|---|
| Recommended study for | Year 11 Te Reo Māori |
| Course enhancement costs | Education Perfect TBC |
| Materials cost | Stationery – pens/highlighters 1B8 exercise book |
| Other costs | Field trips at the time of the event approximately \$50 |
| Course description | Students will be able to cope with a variety of routine situations when talking to speakers of te reo Māori. They will use familiar language with some flexibility and pick up some new language from its context. They will read and write simple notes and short letters and fill out simple forms. They will also use and respond to language, including directions and requests, that is likely to occur in familiar Māori settings. They will be becoming more confident in using a range of language learning strategies. Students will do this in contexts such as mihimihi – formal introduction, Matariki, te marae, maramataka – calendar, kai – food, modes of transport, te wā – telling the time Alongside learning the language, students will further develop knowledge and understanding around tikanga Māori and the revitalisation of te reo Māori within Aotearoa. |
| Course leads to | NCEA Level 1 Te Reo Māori |
| Course length | Full year |

| Course name | Commerce |
|--------------------------|--|
| Recommended study for | Year 11 and 12 Commerce Year 13 Economics, Accounting, and Business Studies |
| Course enhancement costs | \$15 – Student Resources |
| Materials cost | Stationery items – folder, refill, and dividers |
| Course description | Economics Introductory economic concepts, resources and sustainability, demand, supply and exchange via markets Accounting Preparing financial statements e.g. transaction analysis, profit andloss and balance sheets Financial Literacy Borrowing, insurance, consumer protection laws, budgeting and thedecision-making process Enterprise and Business Starting and running a business to produce a product for sale onMarket Day |
| Course leads to | NCEA Level 1 Commerce |
| Course length | Two Terms (i.e. One Semester) |

| Course name | Digital Technologies |
|--------------------|--|
| Recommended study | Year 11 Digital technologies |
| Course enhancement | \$10.00 |
| Materials | Nil |
| Course description | This course covers the following four topics Digital Information Collecting, analysing and displaying information using MS Access Digital Design Turning ideas into conceptual designs, creating and modifyingimages with Adobe Photoshop and Illustrator Game Design Game analysis, design, creation and evaluation Programming Programming fundamentals; An introduction to programming in Python |
| Course leads | NCEA Digital Technologies Levels 1, 2 and 3 |
| Course | Two Terms i.e. One Semester |

| Course name | Drama |
|--------------------------|--|
| Recommended study for | Year 11, Year 12 and Year 13 Drama |
| Course enhancement costs | Nil |
| Materials cost | |
| Other costs | A nominal fee may be charged to attend performances and workshops |
| Course description | Individual and group assessments in movement work/physical theatre, devising and script work, study of theatre forms, research, theory and public performances Co-operation and participation with enthusiasm is essential. |
| Course leads to | NCEA Level 1 Drama NCEA Level 2 Drama NCEA Level 3 Drama Tertiary Study Bachelor of Performing Arts National Certificate in Performing Arts |
| Course length | Two Terms i.e. One Semester |

| Course name | Music |
|---------------------------------|--|
| Recommended study for | Year 11 Music |
| Course enhancement costs | Nil |
| Materials cost | Nil |
| Other costs Course description | Membership of ensembles \$50.00 Instrument Hire \$50.00 (if using a school instrument) Performance Students will develop performance skills through singing, playingkeyboards, ukulele, drums and guitars. Composition Creating their own music, and their own song using software such as Musescore, LMMS & Garageband. Theory and Listening How to read, write and listen to musical elements. Music History - Students will study the instruments of the orchestra and learn about NZ music. All students studying music are expected to be learning an instrument or singing. Students may learn an instrument through the Itinerant Music Scheme – in 2025 the instruments offered are Violin, Viola, Cello, Double Bass, Trumpet, |
| Course leads to | Trombone, Clarinet, Flute, Saxophone & Drums (\$50 to hire an instrument for the year and \$50 for each ensemble that you are in). Piano and Guitar are also available through private tutors. Students studying music are also expected to be involved in a co-curricular music group, such as the Senior Choir, Festival Orchestra, Concert Band, Big Band, Stage Band or Symphonia. They are also encouraged to become involved in some of the many musical competitions and activities, such as Rock Quest, Tangata Beats, The Big Sing, KBB Festival and Stand Up Stand Out. |
| Course length | NCEA Level 1 Music Two Terms (One Semester) |

| Course name | Technology – Food |
|--------------------------|--|
| Recommended study for | Year 11 Materials and Processing Technology |
| Course enhancement costs | Take home component - \$50.00 (two terms) All basic ingredients are supplied for each student |
| Materials cost | Students may be required to bring some optional ingredients dependent on their food plans. |
| Other costs | Entry fees into food competitions (as chosen by the student) Field trip visit: cost of transport as required |
| Course description | Based on the Technology curriculum, this course offers a variety of food technology project and problem-based learning. Students will be challenged to design solutions in response to specific food needs and situations. This course will help to develop students' knowledge and skills for NCEA. Working collaboratively is essential for the success outcomes of this course. |
| Course leads to | NCEA Level 1 Material and Processing Technology – Food, Textiles or Materials, or Design and Visual Communication (Graphics) |
| Course length | Two Terms i.e. One Semester |

| Course Name | Technology - Fabric Textiles |
|--------------------------|--|
| Recommended study for | Year 11 Materials and Processing Technology |
| Course enhancement costs | \$60.00 (two terms) take home component |
| Material costs | Fabric and pattern purchase will be the student's own responsibility. |
| Other costs | Entry fees into fashion competitions (optional) Textile Fabrics visit: \$5. Cost of buying fabric (optional) |
| Course description | Based on the Technology curriculum, this course is project and problem based, enabling learning to be personalised to suit the needs of the students. Learners will work through theory and practical tasks, to gain knowledge, skills and learn about processes needed to design and construct solutions to a number of textile-based challenges. |
| Course leads to | NCEA – Level 1 Materials and Processing Technology– Food, Textiles or Materials or Design and Visual Communication |
| Course length | Two Terms i.e. One Semester |

| Course name | Technology – Multi-Materials |
|--------------------------|---|
| Recommended study for | Year 11 Materials and Processing Technology |
| Course enhancement costs | |
| Materials cost | \$50.00 (two terms) take home component |
| Other costs | |
| Course description | A resistant, multi-materials-based course involving aspects of the Technology curriculum, allowing students to be innovative and creative. Students will acquire practical skills when making products of 'take home' quality. This course provides a strong skill foundation and understanding of technology procedures for study in Year 11 Technology. |
| | Graphics and design will also be partly covered as appropriate to the course. |
| Course leads to | NCEA Level 1 Materials and Processing Technology – Materials, Food or Textiles and Design and Visual Communication (Graphics) |
| Course length | Two Terms i.e. One Semester |

| Course name | Design and Visual Communications (DVC) |
|--------------------------|--|
| Recommended study for | Year 11 DVC |
| Course enhancement costs | \$20 take home component |
| Materials cost | \$10 Printing |
| Other costs | |
| Course description | This course covers all aspects of graphics communication and technical drawing skills. Students will apply the design process when developing product concepts and ideas. Students will also use a range of tools, equipment and multimedia. |
| Course leads to | NCEA Level 1, 2 and 3 DVC |
| Course length | Two Terms i.e. One Semester |

